

WEDNESDAY 29 APRIL

Gr. 4 ENGLISH FIRST ADDITIONAL LANGUAGE

TIME: 30MIN

TOPIC:

The terrible twins p. 78

GOAL:

The purpose of the activity is for learners to read the text and find all the regular verbs and irregular verbs.

LEARNERS:

Read the story about the funny twins.

Find all the verbs in the past tense.

Use a red pen to underline the regular verbs or write them over on a piece of paper.

Use a blue pen to do the same with the irregular verbs.

PAST TENSE VERBS IN CONTEXT

- To make most verbs past tense, **add -ed** to the ending.  
call - called                                      talk - talked
- When a verb ends in a silent -e, **drop the e and add -ed** to form the past tense.  
bake - baked                                      hope - hoped
- When a verb ends in a consonant and y, **change the y to i and add -ed**.  
carry - carried                                      copy - copied
- When a verb ends in a single consonant after a single short vowel, **double the consonant and add ed**.  
pop - popped                                      stop - stopped

Write the past tens of these verbs

1.flip

2.agree

3.carry

4.row

5.watch

6.tag

7. drop

8.try

## IRREGULAR VERBS IN CONTEXT

Please read the present and past tens of each verb on p. 14. You can use this table or p. 14 in your pink English book to complete your exercises.

bring	brought	draw	drew
make	made	say	said
go	went	speak	spoke
teach	taught	sing	sang
hit	hit	do	did
break	broke	find	found
know	knew	hurt	hurt
stand	stood	think	thought
hear	heard	eat	ate
tell	told	catch	caught
win	won	bite	bit
run	ran	let	let
fight	flew	meet	met
fall	fell	write	wrote
grow	grew	take	took

**Fill in each blank with the past tense form of each irregular verb.**

1. The kittens (sleep) \_\_\_\_\_ through the night.
2. Our family (eat) \_\_\_\_\_ the whole turkey in one sitting.
3. Gary (win) \_\_\_\_\_ an award at the ceremony last week.
4. Ryan (find) \_\_\_\_\_ a dollar bill on the sidewalk.
5. The bus driver (drive) \_\_\_\_\_ carefully on the icy road.
6. Mr. Jennings (bring) \_\_\_\_\_ pizza to our class party.

**Read each sentence below. Circle which irregular verb best completes each sentence.**

7. We (think / thought) it would be a good idea to go camping.
8. I will (tell / told) you about my life.
9. I (sit / sat) in my seat for the game.
10. He (saw / see) how much we enjoyed the show.

## MEMORANDUM / ANSWERS

### Pink English book answers p. 78

nd a  
dit It was 1 April. Todd and his twin brother Ted woke up early, washed, brushed their teeth and dressed for Comic Day at their school. Comic Day is a fun day when children wear their funniest clothes to make everyone laugh. The twins were very excited. They looked in the mirror and giggled.

"We will be the funniest in the whole school," Todd said to Ted.

The twins put some slime on their hair. Todd ainted his face. He dressed in green and he wore a green hat. Ted wore a gorilla mask. Eventually after an hour of dressing, the twins walked to school. Everyone stared and pointed at them. The dogs chased them.

When they arrived at school they realised they had the wrong date. They were the only kids who were dressed up. Why? Comic Day was only on 5 May. More than a month away! The children laughed. Some of them took photos of the twins on their cell phones.

Even their teachers laughed. Their teacher asked if it were an April Fool's joke – but it wasn't!

The twins felt embarrassed at first. Then they saw what a funny mistake they had made and they also started laughing.

### Write the past tenses of these verbs

1. flipped

2. agreed

3. carried

4. rowed

5. watched

6. tagged

7. dropped

8. tried

### Fill in each blank with the past tense form of each irregular verb.

1. The kittens (sleep) slept through the night.
2. Our family (eat) ate the whole turkey in one sitting.
3. Gary (win) won an award at the ceremony last week.
4. Ryan (find) found a dollar bill on the sidewalk.
5. The bus driver (drive) drove carefully on the icy road.
6. Mr. Jennings (bring) brought pizza to our class party.

### Read each sentence below. Circle which irregular verb best completes each sentence.

7. We (think / thought) it would be a good idea to go camping.
8. I will (tell / told) you about my life.
9. I (sit / sat) in my seat for the game.
10. He (saw / see) how much we enjoyed the show.

### Verbs (-ed)

washed  
brushed  
dressed  
looked  
giggled  
painted  
dressed  
walked  
stared  
pointed  
chased  
arrived  
realised  
laughed  
laughed  
asked  
started

### Irregular Verbs

woke  
said  
put  
wore  
wore  
took  
saw  
felt

